

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5

TAHUN 2024

BAHASA INGGERIS

KERTAS 3

SPEAKING

SET 1

NASKHAH PENTAKSIR

General questions

Part 1
3 - 4 minutes

Phase 1

Interlocutor

Good morning / afternoon.

I'm ... and this is my colleague He'll / She'll just listen to us. First of all, we'd like to know something about you.

	Main question	Back-up prompts
Candidate A	What's your name? Thank you.	Should I call you . . . ?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in...?
Candidate B	How do you come to school? Thank you.	Do you come to school by bus or car?

Phase 2

Interlocutor

Now, I'm going to ask you about **your future plans**.

Select **two** questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

What do you plan to do this weekend?

What do you plan to do after your exams?

Where would you like to live when you're older?

What country would you like to visit someday?

Back-up prompts

Do you plan to do anything this Saturday?

Do you plan to work after your exams?

Do you plan to live here in the future?

Do you want to go for a holiday in another country?

A team project
An important skill

Part 2
3-4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

*(Candidate A), it's your turn first. Here's your task.
Place **Part 2** booklet, open at **Task 2A**, in front of Candidate A.*

I'd like you **to talk about your experience doing a team project**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidate 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor All right, you may start now.

Candidate A
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice].*

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), do you prefer working in a team or working alone? Why?

Candidate B
⌚ approx.
20 seconds

Interlocutor Thank you. *(Candidate A), can I have the booklet, please?*
*Retrieve **Part 2** booklet.*
*Place **Part 2** booklet, open at **Task 2B**, in front of Candidate B.*

Now, *(Candidate B)*, here's your task. I'd like you **to talk about an important skill you learnt recently**. First, you have some time to think about what you're going to say.

Candidate B *Allow candidate 20 seconds to prepare.*
⌚ approx.
20 seconds

Interlocutor All right, you may start now.

Candidate B
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice].*

What can you say about this point? / Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate A), what is the most useful skill that you have? How is it useful?

Candidate A
⌚ approx.
20 seconds

Interlocutor Thank you. *(Candidate B), can I have the booklet, please?*
*Retrieve **Part 2** booklet.*

Preventing crimes

Part 3
4-5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let's begin with the discussion task.

Crimes happening in residential areas can significantly impact a society's peace and quality of life.

Place Part 3 booklet, open at Task 3, in front of the candidates.

Here are some ways to prevent crimes from happening in a society and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B
⌚ approx. 20 seconds
Allow candidates 20 seconds to prepare.

Interlocutor Now, talk to each other about the ways to prevent crimes in a society.

Candidates A&B
⌚ 2 minutes
.....
Back-up prompts to be used if necessary. Use the prompts below [the oblique '/' is included to make it as a choice].

What do you think (candidate name)? / What about this (pointing to option)?

Interlocutor Thank you. Now you have about a minute to decide together which is the best way to prevent crimes from happening in a society.

Candidates A&B
⌚ 1 minute
.....

Interlocutor Thank you. Can I have the booklet, please?
Retrieve Part 3 booklet.

You've been talking about preventing crimes in our society. Now let's hear your opinion on this. **To what extent do you think awareness campaigns can help reduce the crimes in our society?**

- Select any of the following prompts as appropriate:
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidates A&B
⌚ 2 minutes
.....

Interlocutor Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

A team project

Talk about your experience doing a team project.

You should say:

- the name of the project
- your role in the team
- how you felt about it
- if you think it is good to have different opinions when handling the project
(Why/Why not?)

An important skill

Talk about an important skill you learnt recently.

You should say:

- what the skill was
- where you learnt the skill
- whether the learning process was difficult
- why learning life skills is important for teenagers

Part 3

